

# EDEXCEL

190 High Holborn London WC1V 7BH

January 2005

Advanced Subsidiary/Advanced Level

General Certificate of Education

Subject: **Statistics**

Paper: **S2**

FINAL  
 The Responder  
 28/01/05

Question Number	Scheme	Marks
1.	<p>(a) <math>P(R=5) = P(R \leq 5) - P(R \leq 4) = 0.7216 - 0.5755</math>  <math>= 0.2061</math>                      (OR: <math>{}^{15}C_5 (0.3)^5 (0.7)^{10} = 0.206130\dots</math>)</p> <p>(b) <math>P(S=5) = 0.2414 - 0.1321 = 0.1093</math>                      (OR: <math>\frac{7.5^5 e^{-7.5}}{5!} = 0.10937459\dots</math>)</p> <p>(c) <math>P(T=5) = 0</math></p>	<p>Can be implied M1                      AWRT 0.2061 A1 (2)</p> <p>Accept B1 (1)                      0.1093 or 0.1094                      AWRT AWRT</p> <p>cao B1 (1)</p>
2.	<p>(a) (i) A <u>collection</u> of individuals or <u>items</u></p> <p>(ii) A <u>list</u> of all <u>sampling units</u> in the population</p> <p>(b) Not always possible to keep this list up to date</p> <p>(c) (i) eg:- Pupils in year 12 - small easily listed <del>sample</del> <sup>population</sup>  <u>Population known &amp; easily accessed</u></p> <p>(ii) Students in a University - large not easily listed <sup>population</sup>  <u>Population known but too time consuming/expensive to interview all of them.</u></p>	<p>B1</p> <p>B1 (2)</p> <p>B1 (1)</p> <p>B1</p> <p>B1</p> <p>B1</p> <p>B1 (4)</p>
	<p>(c) SR (i) Definition of census <u>by example</u></p> <p>(ii) - - <u>sample</u> - -</p>	<p>B1</p> <p>B1</p>

# EDEXCEL

190 High Holborn London WC1V 7BH

January 2005

Advanced Subsidiary/Advanced Level

General Certificate of Education

Subject: **Statistics**

Paper: **S2**

Question Number	Scheme	Marks
3.	<p>(a) <u>Continuous uniform/Rectangular</u></p> $f(x) = \begin{cases} \frac{1}{l}, & 0 \leq x \leq l \\ 0 & \text{otherwise} \end{cases}$ <p>(b) <math>P(X &lt; \frac{1}{3}l) = \frac{1}{l} \times \frac{l}{3} = \frac{1}{3}</math>      Their <math>\frac{1}{3} \times \frac{1}{3}</math></p> <p>(c) <math>E(X) = \frac{1}{2}l</math></p> <p>(d) <math>P(\text{Both} &lt; \frac{1}{3}l) = (\frac{1}{3})^2 = \frac{1}{9}</math>      (b)<sup>2</sup></p>	<p>B1</p> <p>B1</p> <p>B1 (3)</p> <p>M1A1 (2)</p> <p>B1 (1)</p> <p>M1</p> <p>A1/2</p>
4.	<p>(a) Probability of success/failure is constant <u>Trials are independent</u></p> <p>(b) Let p represent proportion of students who can distinguish between brands</p> <p><math>H_0: p = 0.1</math>; <math>H_1: p &gt; 0.1</math>      (both) B1</p> <p><math>\alpha = 0.01</math>; CR: <math>z &gt; 2.3263</math>      2.3263 B1</p> <p><math>np = 25</math>; <math>npq = 22.5</math>      both B1 Can be implied</p> <p><math>z = \frac{39.5 - 25}{\sqrt{22.5}} = 3.0568\dots</math>      Standardisation with <math>\pm 0.5</math> &amp; their <math>\sqrt{npq}</math> M1 AWRT 3.06 A1</p> <p>Reject <math>H_0</math>: <u>claim cannot be accepted</u>      Based on clear evidence from z test A1 (6)</p> <p>(c) eg:- <math>np, nq</math> both <math>&gt; 5</math> — true so acceptable <math>p</math> close to 0.5 — not true, assumption not met B1 (2) success/failure not clear cut necessarily B1 independence — one student influences another</p>	<p>B1</p> <p>B1 (2)</p> <p>B1</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>A1 (6)</p> <p>B1 (2)</p> <p>B1</p>

(b) Alter  $z = 3.06 \Rightarrow p = 0.9989 > 0.99$  } B1 equir to 2.3263  
 or  $p = 0.0011 < 0.01$  }

# EDEXCEL

190 High Holborn London WC1V 7BH

January 2005

Advanced Subsidiary/Advanced Level

General Certificate of Education

Subject: **Statistics**

Paper: **S2**

Question Number	Scheme	Marks
5.	<p>Let <math>X</math> represent the number of defective articles  <math>\therefore X \sim B(10, 0.032)</math></p> <p>(a) <math>P(X=2) = \binom{10}{2} (0.032)^2 (1-0.032)^8</math>  <math>= 0.0355234 \dots</math></p> <p>(b) Large <math>n</math>, small <math>p \Rightarrow</math> Poisson approximation  with <math>\lambda = 10 \times 0.032 = 3.2</math></p> <p><math>P(X &lt; 4) = P(X \leq 3) = P(0) + P(1) + P(2) + P(3)</math>  <math>= \frac{e^{-3.2}}{e} \left\{ 1 + 3.2 + \frac{(3.2)^2}{2} + \frac{(3.2)^3}{6} \right\}</math>  <math>= 0.602519 \dots</math></p> <p>(c) <math>np</math> &amp; <math>npq</math> both <math>&gt; 5 \Rightarrow</math> Normal approximation  with <math>np = 32</math> and <math>npq = 30.976</math></p> <p><math>P(X &gt; 42) \approx P(Y &gt; 42.5)</math> where <math>Y \sim N(32, 30.976)</math>  <math>= P\left(Z &gt; \frac{42.5 - 32}{\sqrt{30.976}}\right)</math>  <math>= P(Z &gt; 1.8865 \dots)</math>  <math>= 0.0294</math></p>	<p>Use of <math>\binom{n}{r} p^r q^{n-r}</math> M1  All correct A1  AWRT 0.0355 A1 (3)</p> <p>Seen or implied B1</p> <p><math>P(X \leq 3)</math> stated M1  or implied A1  All correct A1  AWRT 0.603 A1 (4)</p> <p>N approx M1  both A1</p> <p>Standardised  this <math>np, \sqrt{npq}</math>  All correct A1  AWRT 1.89 A1  0.0294 - 0.0297 A1 (6)</p>

# EDEXCEL

190 High Holborn London WC1V 7BH

January 2005

Advanced Subsidiary/Advanced Level

General Certificate of Education

Subject: **Statistics**

Paper: **S2**

Question Number	Scheme	Marks
6.	<p>Let <math>X</math> represent number of accidents/month <math>\therefore X \sim Po(3)</math></p> <p>(a) <math>P(X &gt; 4) = 1 - P(X \leq 4) = 1 - 0.8513 = 0.1487</math></p> <p>(b) Let <math>Y</math> represent number of accidents in 3 months  <math>\therefore Y \sim Po(3 \times 3 = 9)</math></p> <p><math>P(Y &gt; 4) = 1 - 0.0550 = 0.9450</math></p> <p>(c) <math>H_0: \lambda = 3; H_1: \lambda &lt; 3</math>  <math>\alpha = 0.05</math></p> <p><math>P(X \leq 1   \lambda = 3) = 0.1991; &gt; 0.05</math></p> <p><math>\therefore</math> Insufficient evidence to support the claim that the mean number of accidents has been reduced.</p> <p>(NB: CR: <math>X \leq 0; X = 1</math> not in CR; same conclusion <math>\Rightarrow</math> B1, M1, A1)</p> <p>(d) <math>H_0: \lambda = 24 \times 3 = 72; H_1: \lambda &lt; 72</math>  <math>\alpha = 0.05 \Rightarrow</math> CR: <math>Z &lt; -1.6449</math></p> <p>Using Normal approximation with <math>\mu = \sigma^2 = 72</math></p> <p><math>Z = \frac{55.5 - 72}{\sqrt{72}} = -1.94454...</math></p> <p>Since <math>-1.944...</math> is in the CR, <math>H_0</math> is rejected. There is evidence that the restriction has reduced the number of accidents.</p>	<p>B1</p> <p>M1; A1 (3)</p> <p>Can be implied B1</p> <p>B1 (2)</p> <p>both B1</p> <p>B1; M1</p> <p>A1 (4)</p> <p>Can be implied <math>\lambda = 72</math> B1          both <math>H_0</math> &amp; <math>H_1</math> B1  <math>-1.6449</math> B1          Can be implied B1</p> <p>Stand <math>\approx</math> with M1  <math>\pm 0.5, \mu \pm \sigma</math>          AWRT <math>-1.9445</math> A1</p> <p>Context &amp; clear evidence A1 (7)</p>
	<p>Alter (d) <math>p = 0.0262 &lt; 0.05</math> AWRT 0.026 B1 equiv to <math>-1.6449</math></p>	

# EDEXCEL

190 High Holborn London WC1V 7BH

January 2005

Advanced Subsidiary/Advanced Level

General Certificate of Education

Subject: **Statistics**

Paper: **S2**

Question Number	Scheme	Marks
7.	<p>(a) <math>k \int_1^4 (-x^2 + 5x - 4) dx = 1</math></p> <p><math>\therefore k \left[ -\frac{x^3}{3} + \frac{5x^2}{2} - 4x \right]_1^4 = 1</math></p> <p>* <math>\Rightarrow \underline{k = 2/9}</math> *</p>	<p>Use of <math>\int f(x) dx = 1</math> M1</p> <p>All correct integ<sup>n</sup> with limits A1</p> <p>c.s.o. A1 (3)</p>
	<p>(b) <math>E(X) = \int_1^4 2/9 (-x^3 + 5x^2 - 4x) dx</math></p> <p><math>= 2/9 \left[ -\frac{x^4}{4} + \frac{5x^3}{3} - \frac{4x^2}{2} \right]_1^4</math></p> <p><math>= \underline{5/2}</math></p>	<p>Use of <math>\int xf(x) dx</math> M1</p> <p>Correct integ<sup>n</sup> with limits A1</p> <p>cao A1 (3)</p>
	<p>(c) <math>\frac{d}{dx} f(x) = 2/9 (-2x + 5) = 0; \Rightarrow \text{Mode} = 5/2</math></p> <p style="text-align: center;"><i>Se: 5/2 only; no working B1</i></p>	<p>Diff<sup>n</sup> of <math>f(x)</math> at <math>x=0</math> M1; A1 (2)</p>
	<p>(d) <math>F(x) = \int_1^{x_0} 2/9 (-x^2 + 5x - 4) dx</math></p> <p><math>= \left[ 2/9 \left( -\frac{x^3}{3} + \frac{5x^2}{2} - 4x \right) \right]_1^{x_0}</math></p> <p><math>= 2/9 \left\{ -\frac{x_0^3}{3} + \frac{5x_0^2}{2} - 4x_0 + \frac{11}{6} \right\}</math></p>	<p>Use of <math>\int f(x) dx</math> M1</p> <p>Integ<sup>n</sup> with limits &amp; symbol A1</p> <p>anf A1</p>
	<p><math>\therefore F(x) = \begin{cases} 0 &amp; x &lt; 1 \\ 2/9 \left\{ -\frac{x^3}{3} + \frac{5x^2}{2} - 4x + \frac{11}{6} \right\} &amp; 1 \leq x \leq 4 \\ 1 &amp; x &gt; 4 \end{cases}</math></p>	<p><math>x &lt; 1</math> B1</p> <p><math>1 \leq x \leq 4</math> B1 (5)</p> <p><math>x &gt; 4</math> B1</p>
	<p>(e) <math>P(X \leq 2.5) = F(2.5) = 0.5</math></p>	<p>F(2.5) or integral etc M1 A1 (2)</p>
	<p>(f) Median = 2.5; Distribution is symmetrical</p>	<p>B1; B1 (2)</p> <p>cao cao</p>