Please write clearly in block capitals	
Centre number	Candidate number
Surname	
Forename(s)	
Candidate signature	

A-level PHYSICS

Paper 3 Section B Electronics

Thursday 29 June 2017

Morning

Materials

For this paper you must have:

- a pencil and a ruler
- a scientific calculator
- a Data and Formulae booklet.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.
- Show all your working.

Information

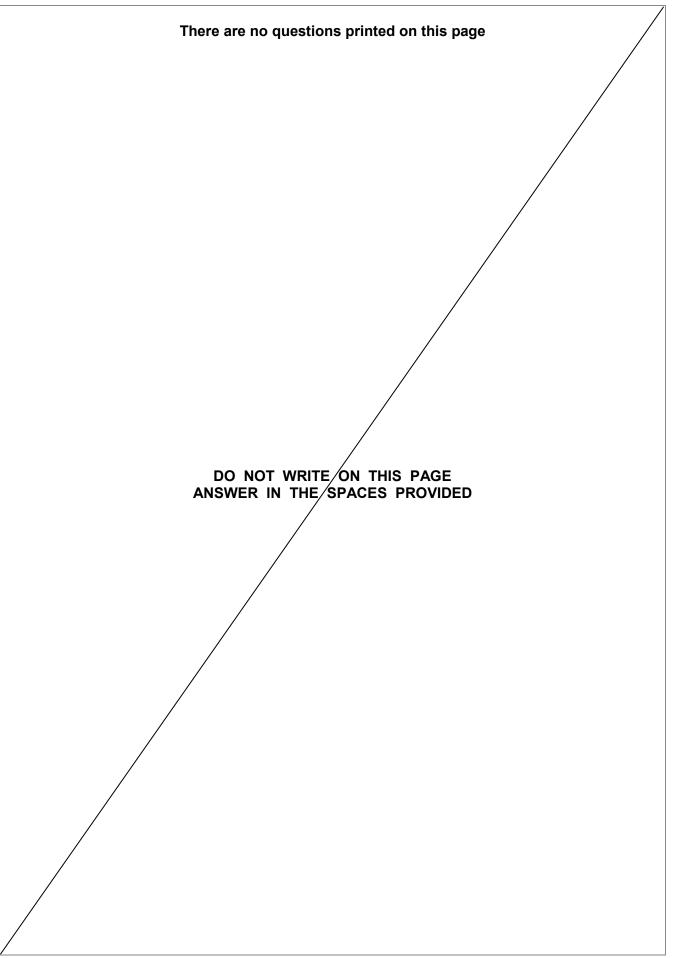
- The marks for questions are shown in brackets.
- The maximum mark for this paper is 35.
- You are expected to use a scientific calculator where appropriate.
- A Data and Formulae Booklet is provided as a loose insert.

Time allowed: The total time for both sections of this paper is 2 hours. You are advised to spend approximately 50 minutes on this section.

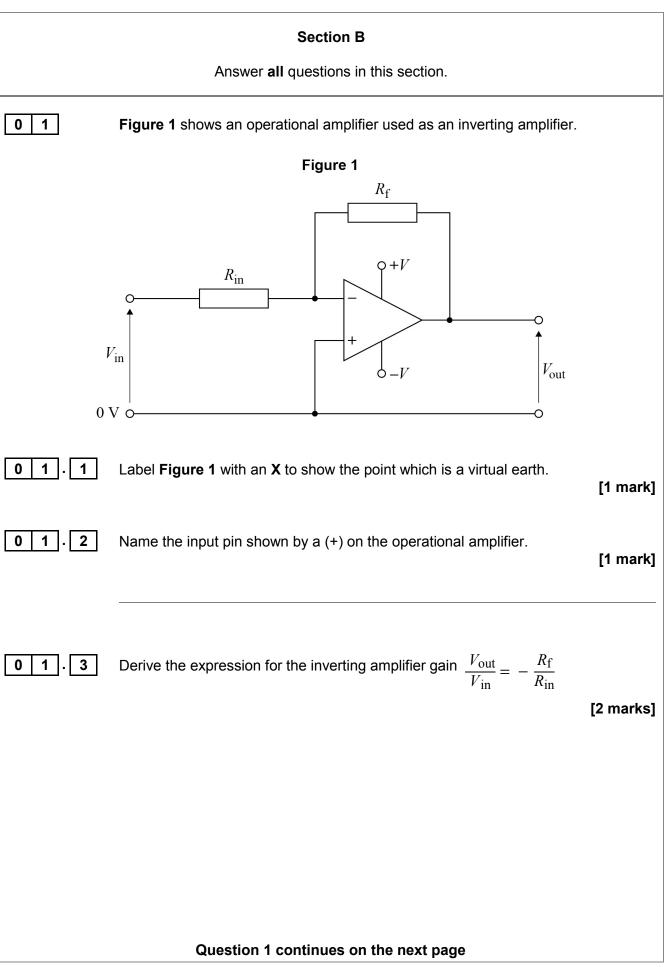
For Examiner's Use						
Question	Mark					
1						
2						
3						
4						
5						
TOTAL						



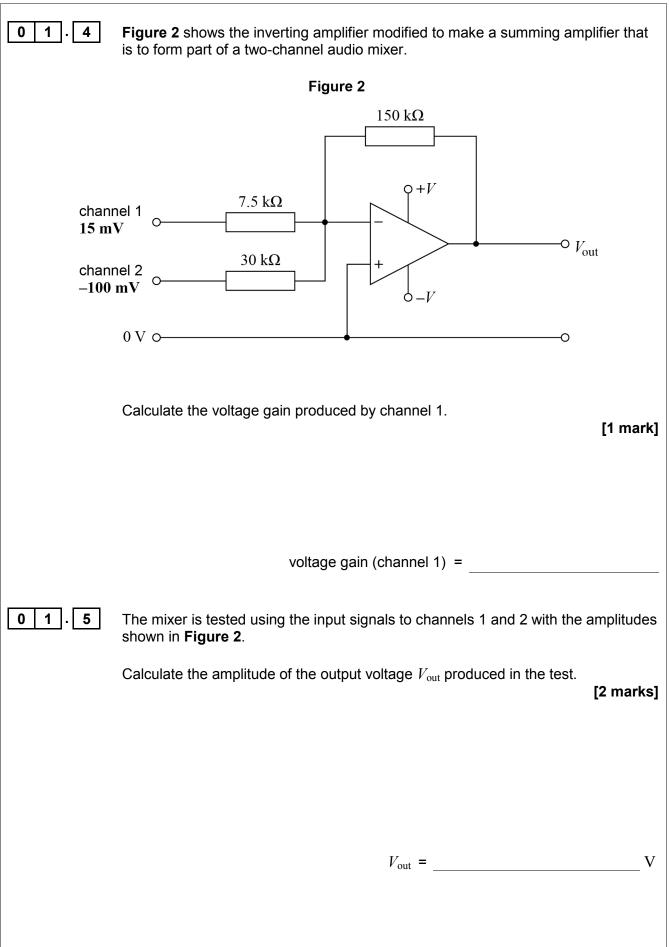




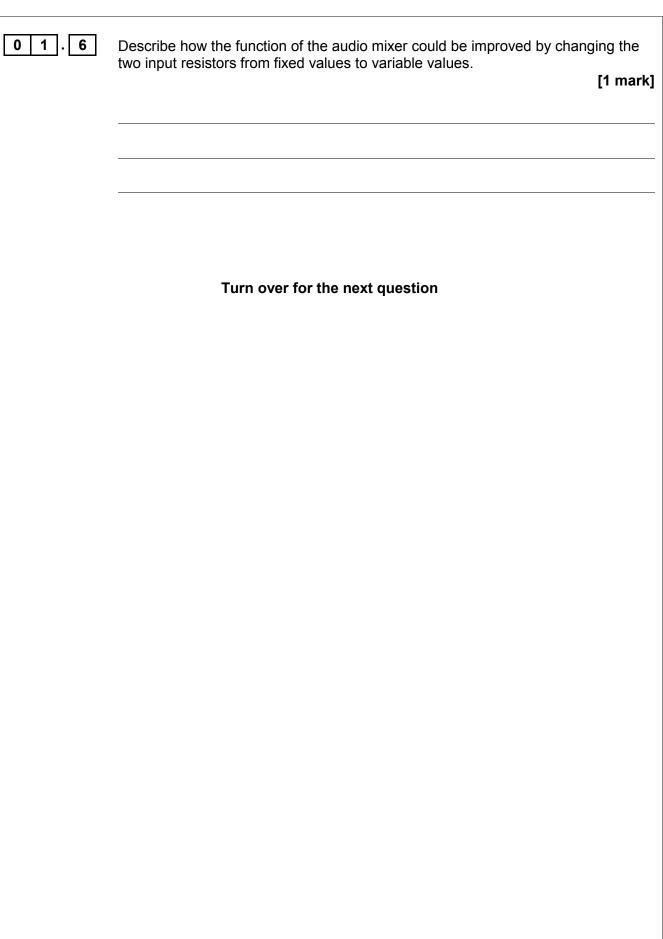














A die, where dots on the faces of a cube indicate the numbers 1 to 6, is shown in **Figure 3** and is used in many games.





A student makes an electronic version of this by feeding pulses from a pulse generator into a 4-bit binary counter.

The circuit uses the first three outputs of the counter A (least significant bit), B and C.

By feeding the outputs from the counter through logic gates, the seven LEDs shown in **Figure 4** can be made to display the numbers 1 to 6 in sequence.

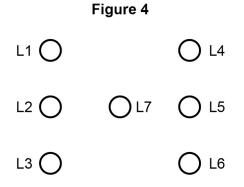
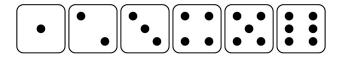


Figure 5 shows the sequence of numbers.

Figure 5



The black dots show which LEDs are lit for each of the numbers 1 to 6.

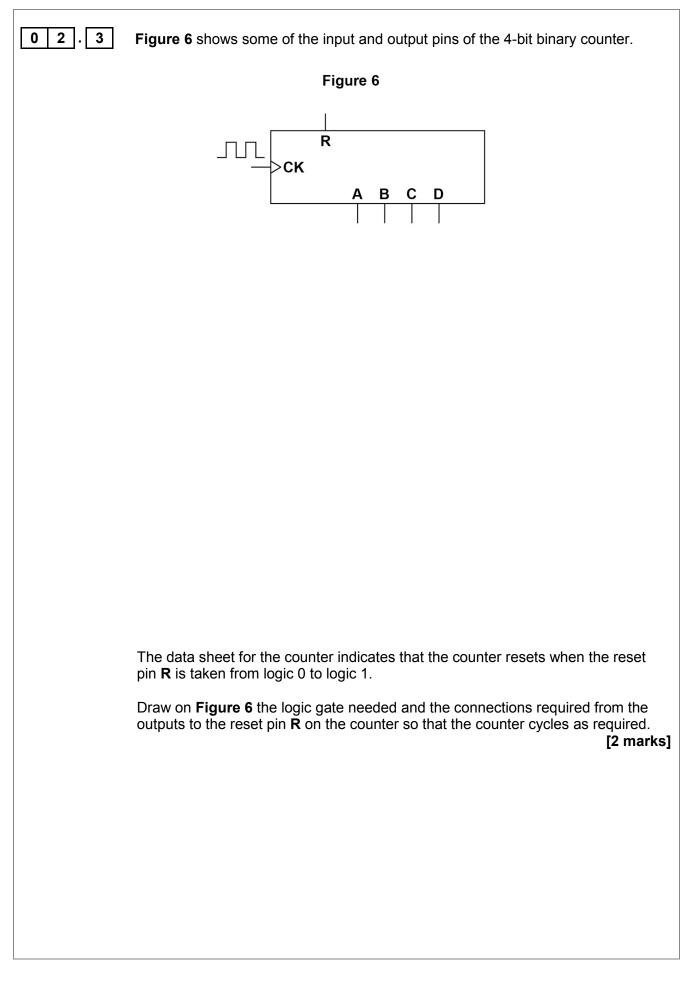


The partially completed truth table in **Table 1** shows which of the LEDs (L1 to L6) are ON (logic 1) and which are OFF (logic 0) during the counting sequence.

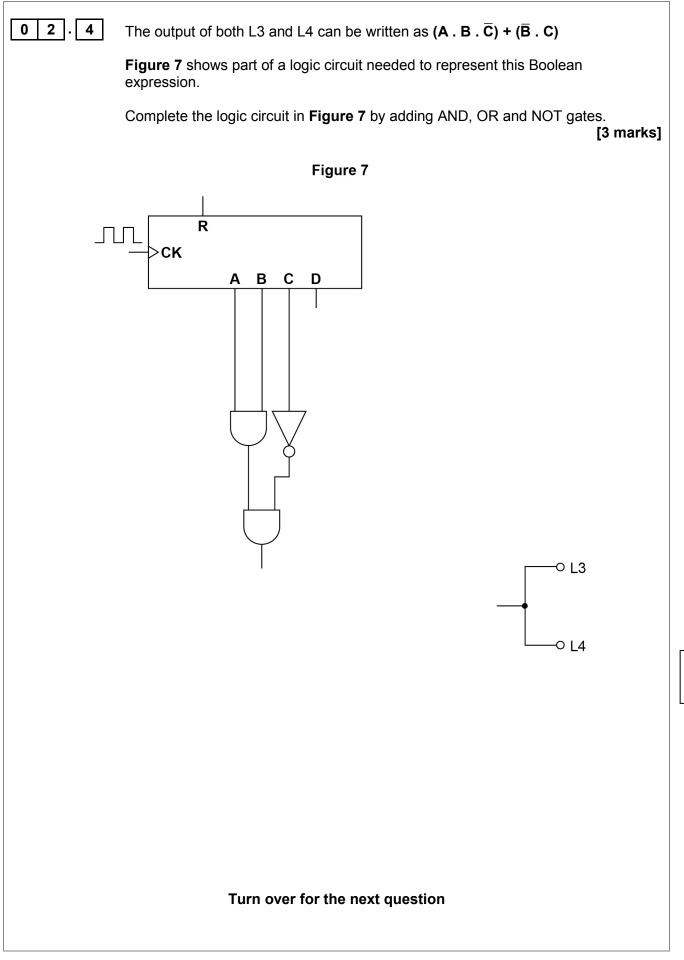
Table 1

Number shown on die	Logic inputs				Logic outputs						
	С	В	Α	L1	L2	L3	L4	L5	L6	L7	
1	0	0	0		0	0	0	0		1	
2	0	0	1		0	0	0	0		0	
3	0	1	0		0	0	0	0		1	
4	0	1	1		0	1	1	0		0	
5	1	0	0		0	1	1	0		1	
6	1	0	1		1	1	1	1		0	
Reset $6 \rightarrow 1$											
										-	[1 mark]
		Questior	ı 2 cont	inues	on the	e next p	bage				



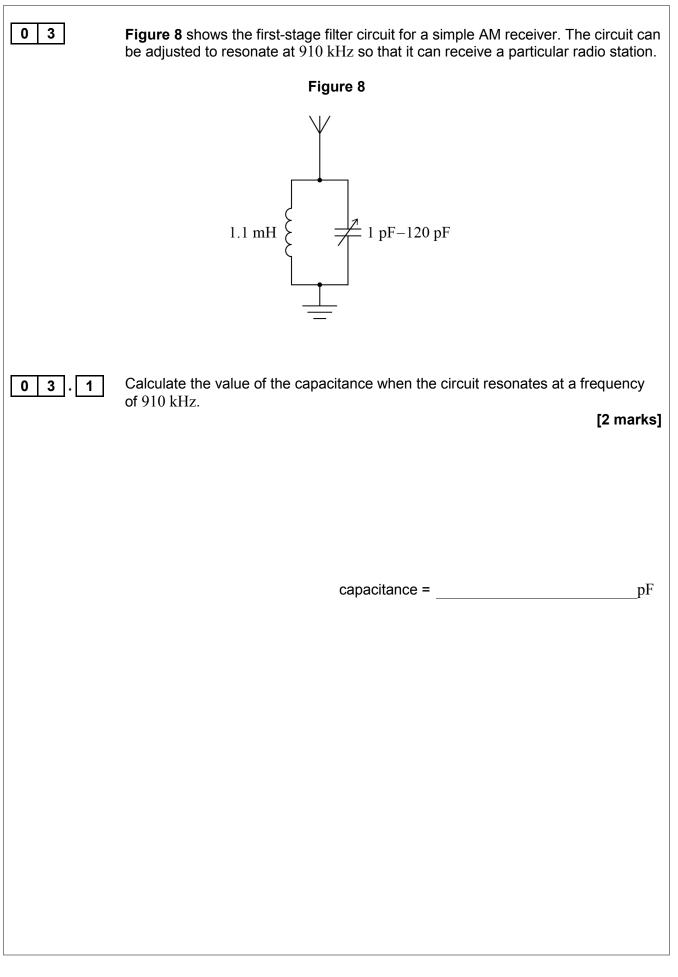




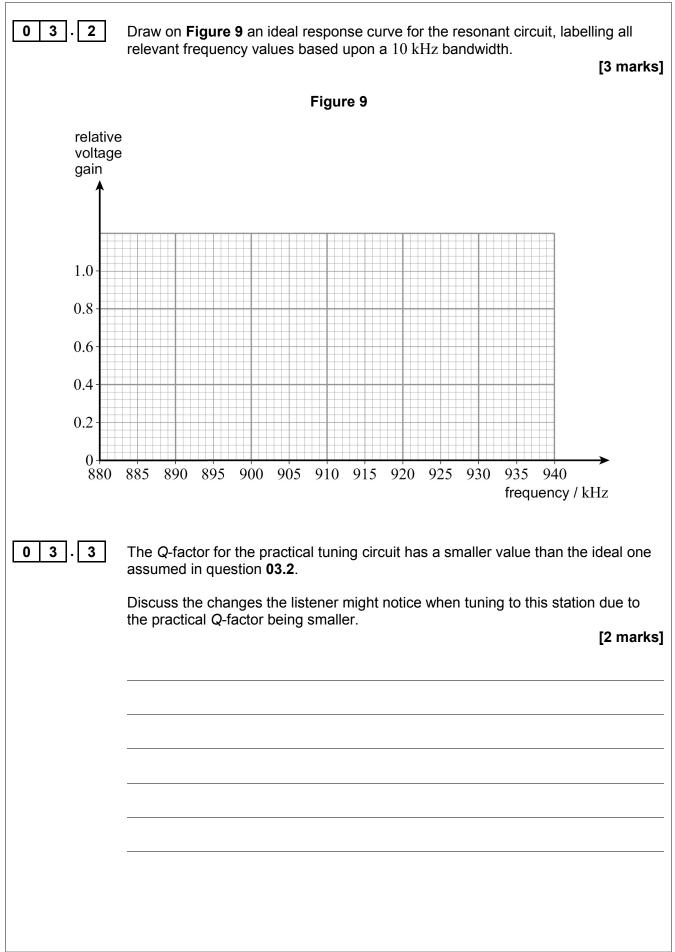




Turn over ►

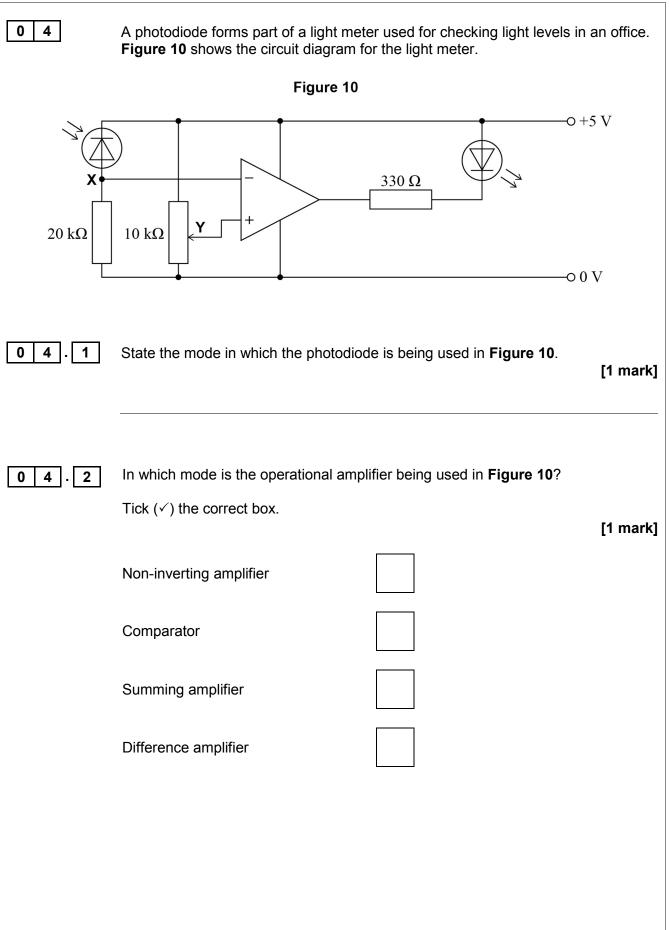








Turn over ►





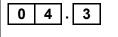
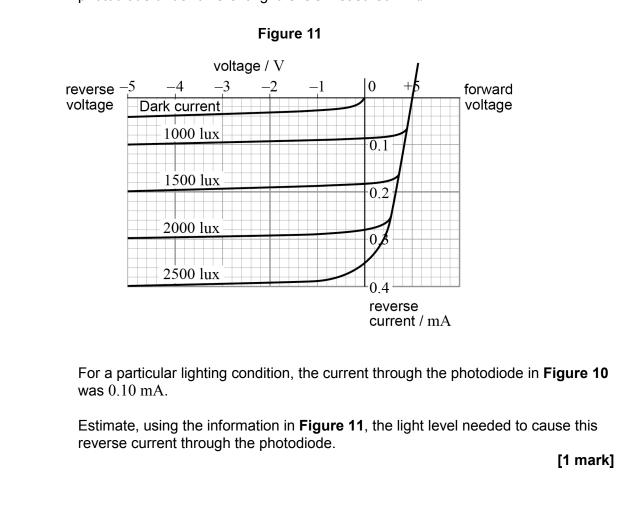


Figure 11 shows an extract from a data sheet of the characteristics for a photodiode under different light levels measured in lux.



light level = lux

4 Calculate the voltage at point **X** in the circuit shown in **Figure 10** for the light level in question **04.3**.

[1 mark]

V

voltage =

Question 4 continues on the next page

Turn over ►



0 4 \cdot **5** The 10 k Ω linear potential divider shown in Figure 10 is set to give 1.75 V at point Y.

Assume that the operational amplifier has ideal characteristics.

Deduce whether the output LED would be switched ON or OFF when the current through the photodiode is $0.10\ mA.$

[2 marks]



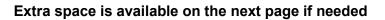
Discuss how longwave (LW), shortwave (SW) and microwave links can be used to communicate beyond the visible horizon.

For each link, you should give:

- a typical carrier frequency that is used
- an explanation of how the signals travel from the transmitter to the receiver
- a typical use.

You may use a diagram to help make clear aspects of your answer.

[6 marks]





Turn over ►

END OF QUESTIONS

Copyright Information

For confidentiality purposes, from the November 2015 examination series, acknowledgements of third party copyright material will be published in a separate booklet rather than including them on the examination paper or support materials. This booklet is published after each examination series and is available for free download from www.aqa.org.uk after the live examination series.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team, AQA, Stag Hill House, Guildford, GU2 7XJ.

Copyright © 2017 AQA and its licensors. All rights reserved.

